

### **Vocabulary**

Science: absorbent, flexible, opaque, reflective, strong, transparent, waterproof

Geography: map, compass, North, East, South, West, key, aerial view, physical/human features

Maths: multiplication, division, repeated addition, repeated subtraction, represent, equal, unequal, multiply by, divide by, data, tally mark, tally chart, pictogram, key, block diagram.

English: Noun, adjective, verb, adverb, past tense, punctuation, full stop, capital letter, conjunction, exclamation, question, command.

### **DT**

This term we will be creating a stuffed Supertato toy by cutting, joining and decorating material. We will learn how to sew using the running stitch.

### **Computing**

We will be learning about spreadsheets. We will be learning how to use spreadsheets to perform different tasks

**Focus country for the year**  
Brazil

### **RE**

We will be looking at the idea of Thankfulness, and how different religions show gratitude. They will learn about Harvest, Sukkot and Holi.

### **English**

We will be using the Supertato books to develop children's descriptive writing. The children will be sequencing stories, describing characters, creating their own superheroes and eventually create their own supervettable story. We will then be writing instructions for creating a soft toy.

Please support your child by reading with them at home.

## **Year 2 – Term 3 Superheroes!**

### **Science**

We will learn about uses of everyday materials. The children will investigate the properties of given materials, and whether you can bend, squash, twist and stretch them. They will carry out an investigation to find the best material for a superhero's outfit.

### **Maths**

We will be learning about multiplication and division, looking at the 2, 5 and 10x tables. We will introduce the X and ÷ symbols after exploring equal groups and repeated addition and subtraction. Children will use concrete resources and pictorial representations before moving onto creating number sentences using the appropriate symbols. Towards the end of term we will learn about tally charts, pictograms and block diagrams.

### **PE**

We will begin the term completing units of Dance and Net & Wall games, before moving on to Gymnastics and Fitness.

PE continues to be on Wednesdays and Thursdays.

### **Music**

Music will be taught in Term 4.

### **PSHE**

The children will follow the Jigsaw unit Dreams and Goals.

### **Geography**

This term the children will identify physical and human features of our local area using maps, aerial photographs and fieldwork observations. They will learn about map keys and will create their own sketch map. They will also learn the 4 main compass points.